## Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Shevgaon


INTERN ALQUALITY ASSURANCE CELL

## CRITERION1: CURRICULAR ASPECTS



## FEEDBACK SYSTEM 2020-21

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PRINCIPAL
Now Arts Commerce \& Science Coilege
Shevgaon, Dist. Ahmednagar

## BRIEF WRITE UP ON FEEDBAC PROCESS OF THE INSTITUTION

## Feedback System:

The College has its own feedback system. The structured feedback forms are obtained from the stake holders' viz. Students, Teachers, Alumni and Parents annually. The Feedback Committee Coordinator distributes blank feedback forms to every department at the beginning of the second term. The head of the concern department distribute them to the stakeholders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March.

## Table Indicating Feedback Process of the College

| Stakeholders |  |  |  | Feedback Process |
| :---: | :---: | :---: | :---: | :---: |
| INTERNAL QUALITY ASSURANCE CELL |  |  |  |  |
| Stakeholders |  |  |  | Feedback Process |
| Parents | Students | Teachers | Alumni | Feedback Form Collection |
|  |  |  |  | Feedback Analysis |
|  |  |  |  | Meetings |
|  |  |  |  | Action Taken Report (ATR) |

## SAMPLE FEEDBACK FORMS: 2020-21

Sample feedback forms filled by Teachers on curriculum, Students on Teacher's Performance and Curriculum and College Facilities, Parents on Teaching Learning Activities and Alumni on College are given below:

1. Feedback from Faculty/ Teachers
2. Feedback from Students on Curriculum
3. Teachers Evaluation by Students
4. Evaluation of College by Students
5. Evaluation of College by Parents
6. Alumni Feedback

## 1) Teachers Feedback on College and Syllabus: 2020-21


2) Feedback from Students on Curriculim:2020-21


## 3) Feedback of Students on Teachers Evaluation-2020-21


4) Feedback from Students on College Evaluation-Physical Facility: 2020-21

5) Feedback from Parents on College Evaluation: 2020-21

6) Alumni feedback on College Evaluation-2020-21

New Arts, Commerce and Science College, Shevgain

Alumni Feedback
Email Address:- pan inetrakurthe (a) gmaiA lumpus Name:-Ravindra Dnyanesherr kurhe Contact Number:- 8007817960 Course Qualified:- M.com


| Sr. No. | Rriterion <br> Rate the course you have learned in this <br> college | Excellent | Good | Moderate | Poor |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Infrastructure \& Lab Facility |  |  |  |  |
| 2 | Method Of Teaching |  |  |  |  |
| 3 | Library Collection |  |  |  |  |
| 4 | Educational Resources |  |  |  |  |
| 5 | Admission Process |  |  |  |  |
| 6 | Overall rating of the college |  |  |  |  |
| 7 |  |  |  |  |  |

Detdecn?
Head \& Assoriate Pris.
Now Department or Cormmerce
Now Arts. Com \& Sci.College.Shevgaon

## 3. FEEDBACK ANALYSIS

Feedback forms from five department's viz. Geography, Commerce, BBA (CA), Chemistry and BCS from different stakeholders on different aspects have been taken for analysis. However, analysis of feedbacks on curricular aspects of all departments from 2019-20 to 2021-22 is included for the analysis. Report is arranged in the descending order.

## SAMPLE FEEDBACK ANALYSIS

## 3.1: Geography (BA/MA)

Academic Year: 2021-22

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Three teachers of Geography department have given in their feedback on following six parameters.

1. Balance Between Theory and Applications
2. Ability of Subjects to increase interest in teaching and Strategies in Teaching
3. Freedom to adopt new techniques and strategies in teaching
4. Library Sources
5. Teacher Friendly Administration
6. Campus, Classrooms are clean and well maintained

FIG.-1: TEACHERS FEEDBACK ON COLLEGE EVALUATIONATION


Average Good
Three teachers of the Department of Geography have given in their feedback on following six aspects of the college evaluation. The analysis of their feedback forms indicates that around 17 to $67 \%$ of teachers have expressed their satisfaction by scoring it as good in terms of above mentioned parameters.

## 2) ANALYSIS OFSTUDENTS FEEDBACK ON CURRICULUM:

Ten students of the Department of Geography have given in their feedback on following six aspects.

1) Learning Values of the Syllabus
2) Applicability/ relevance of syllabus to real life situation
3) Depth of Course Content
4) Extent of efforts required by students
5) Relevance of Project, Reports. Exposure to new Knowledge fields
6) Overall Score

## FIG.-2: ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM



As per figure No. 210 to $90 \%$ students are satisfied with the curriculum being imparted to them through various UG and PG programmes. It is evident from their score on curriculum as good. Students ranging between 10 to $90 \%$ have scored the curriculum as good.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS' EVALUATION:

About 15 students of department of Geography gave their feedback on teaching in terms of following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Table-3: FEEDBACK OF STUDENTS ON TEACHERS' EVALUATION

| Sr. <br> No. | Rating | Dr. P.Y Thombare | Dr.K.D. Kamble | Mr. S. B. Avhad |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Average \% | - | - | - |
| 2 | Good \% | - | - | - |
| 3 | V. Good\% | 40.00 | 62.50 | 50.00 |
| 4 | Excellent\% | 60.00 | 37.50 | 50.00 |

FIG-3: EVALUATION OF TEACHERS FROM STUDENTS


Table-3 and fig-3 clearly indicates that students of the Geography Department are happy with the performance of their teachers in terms of punctuality, subject knowledge, communication skills, use of modern teaching aids and positive approach. For this analysis 15 students of the department were selected at random. 60 to $40 \%$ students have scored them as excellent and very good
4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of Geography have given in their feedback on four aspects of physical facility.

FIG.-4: ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY


About 90 percent students' feedback on physical facilities have scored college as excellent. Majority of the students asserted that the infrastructure of college is in stat of the art condition. However, some students suggested the improvement in parking and sanitation facilities. They also expressed satisfaction over improvements in drinking water facility.


Fig. -5 shows that 20 to $80 \%$ parents' have scored excellent score over the nine aspects of college evaluation

FIG.-6: ALUMNI FEEDBACK ON OVERALL COLLEGE EVALUATION


Considering overall rating of college by alumni, it is evident that about 6 to $80 \%$ alumni have scored college as excellent in terms of courses offered, infrastructure, methods of teaching, library collection, learning resources and admission process of the college. In short, good to excellent score is given to college by alumni.

# SAMPLE FEEDBACK ANALYSIS <br> DEPARTMENT OF COMMERCE <br> ACADEMIC YEAR: 2020-21 

## A1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

Five teachers of the Department of Commerce have given in their feedback on overall college evaluation in terms of following six aspects.

1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


Fig. -1 illustrates that around $80 \%$ teachers have scored college in terms of above mentioned six aspects

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

09 students of the Department of Commerce have given in their feedback on curriculum in terms of following six aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Fig. -2 illustrates that about $40,30,20$ and $10 \%$ of students have scored the curriculum in terms of learning values, applicability, depth of course, efforts required by students and relevance of project as very good, good, moderate and average respectively.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

10 students of the Department of Commerce have given in their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Fig. -3 shows the teacher wise score given by students. About 67 percent students have scored their teachers as very good whereas $33 \%$ students have scored them excellent.
4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

Ten students of the Department of Commerce have given in their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility


Fig. 4.1 : ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY
Good, 70 Average, 0


Figure-4 states that about 20 to $30 \%$ students have assigned excellent score to the physical facilities of the college.

Figure 4.1 illustrates that about $70 \%$ and $30 \%$ students have scored physical facilities as good and excellent respectively.

## 5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of department of Commerce gave their feedback on overall college evaluation. Feedback is taken on following aspects

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff

Fig.-5:: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION


It is evident from Fig.-5 that, more than 70-90 percent of parents have scored college as good in terms of campus, admission process, timings, drinking water, canteen, discipline, teaching and administrative staff.

## 6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

09 Alumni of the Department of Commerce have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. -6: ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


- Poor
- Average

■ Good

The analysis of feedback forms of alumni states that around $78 \%$ alumni have scored college as good in terms of courses taught, infrastructure, methods of teaching, learning resources and admission.

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

 04 teachers of the Department of BBA (CA) have given in their feedback on overall college evaluation. Feedback is taken on following aspects1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained


Fig. -1 shows that, two teachers namely Mr. Chede R.B. and Mr. Chaudhari R.R. have given $17 \%, 49 \%$ and $33 \%$ responses as good, very good and excellent respectively. About 67 teachers have scored college in terms of above mentioned aspects as excellent

## 2) ANALYSIS OF STUDENTS FEEDBACK ONCURRICULUM:

Six students of the Department of BBA (CA) have given in their feedback on curriculum.
Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Figure 2 indicates that $50 \%$ students have scored the curriculum as very good whereas $33 \%$ students have scored the curriculum as good in terms of learning values, applicability, depth of course content, efforts required by students and relevance of project reports. Students ranging between 16.66 to $66.66 \%$ have rated curriculum as good.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

12 students of the Department of BBA (CA) have given in their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Fig. 3 represents that around $33 \%$ and $67 \%$ students have scored their teachers as good and very good respectively, whereas around $67 \%$ and $33 \%$ students have scored Mr. Chede R. B. as excellent and very good score.
4) ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITIES:

12 students of the Department of BBA (CA) have given in their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility


Above fig.- 4 indicates that, students ranging between 17 to $33.33 \%$ have given excellent score to physical facilities available in the college. Students ranging between 17 to $83 \%$ have scored it good in terms of infrastructure, parking, and drinking water and sanitation facilities. They have also suggested to increase number of classrooms. They also suggested that there should be a multipurpose hall for yoga, meditation and recreation.

## ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 06 students of the Department of BBA (CA) have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff


Fig. -5 shows that around $67 \%$ parents have scored college in its entirety have scored as excellent. They expressed their satisfaction over aspects such as campus, timing, drinking water facility, canteen, discipline, teaching staff etc. Some of them suggested to install open Gym at CIDA campus as well as repair the 400 mtr running track.

## ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

07 Alumni of department of BBA (CA) have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process

FIG. 6 - ANALYSIS OF COLLEGE EVALUATION BY ALUMNI


Figure no-6 suggest that $100 \%$ alumni are extremely satisfied with the various aspects such as courses taught, infrastructure, methods of teaching, educational resources and admission process. They have scored college as excellent in terms of all the aspects. They also suggested Upgradation and renovation of IT infrastructure.

## SAMPLE FEEDBACK ANALYSIS

## DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2020-21

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

 20 teachers of the Department of Chemistry have given in their feedback on overall college evaluation. Feedback is taken on following aspects.1. Balance between course and theory.
2. Ability of subjects to increase interest in teaching and subject area.
3. Freedom to adopt new techniques and strategies in teaching.
4. Library sources.
5. Teacher Friendly Administration.
6. Campus is clean and well maintained

FIG.1- : TEACHERS FEEDBACK ON COLLEGE EVALUATION


Fig.-1 shows about 75 to 85 percent teachers' assigned college as good in terms of all aspects considered for the analysis.

## 2) ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

16 students of the Department of Chemistry have given in their feedback on curriculum. Feedback is taken on following aspects....

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


The chart no. 2 suggest that students ranging from 16.66 to $66.66 \%$ students have scored the curriculum as very good in terms of learning values of the syllabus, applicability, depth of course content, efforts required by students and relevance of project reports. Students ranging from 33.33 to $83 \%$ have scored college as good in terms of above mentioned aspects.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

54 students of the Department of Chemistry have given in their feedback on Teaching. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach


Fig. 3 indicates that about $70 \%$ students of Chemistry have scored their teachers as very good in terms of punctuality, subject knowledge, communication skills, use of modern teaching aids etc.

## ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

10 students of the Department of Chemistry have given in their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation Facility

FIG.-4 : ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY
$\square$ Excellent ■Good $\square$ Average $\square$ Poor


FIG.-4.1 : ANALYSIS OF STUDENTS FEEDBACK ON PHYSICAL FACILITY


It is evident from fig. 4 that around $90 \%$ students have scored college as excellent in terms of physical facilities. It shows that about 60 to $100 \%$ students have given very good score to college in terms of physical facilities such as infrastructure, parking, drinking water and sanitation facility.

## ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE:

Parents of 10 students of the Department of Chemistry have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. College Campus
2. Admission Process
3. College Time
4. Drinking Water facility
5. Library Facility
6. Canteen Facility
7. Discipline
8. Teaching Staff
9. Administrative Staff

Fig.- 5: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION


Fig. 5 shows that, about 40 to 70 percent parents are satisfactory about college. Some of them also have suggested improvements in the admission process.

## ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

10 Alumni of the Department of Chemistry have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process


Fig. 6 shows that around 30 to $60 \%$ alumni have scored college as good in terms of above mentioned aspects

## DEPARTMENT OF COMPUTER SCIENCE

## ACADEMIC YEAR: 2020-21

## 1) ANALYSIS OF TEACHERS FEEDBACK ON COLLEGE EVALUATION

09 teachers of the Department of Computer Science have given in their feedback on overall college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Sanitation (Toilet /Washroom are clean and properly maintained)
3. Classroom cleaning
4. Library Facility
5. College freedom to adopt technique


Fig. -1 shows that, about $67 \%$ teachers strongly agree over the point that the college has excellent infrastructure, relative autonomy to teaching staff, well-resourced library and classroom cleaning. Some of the teachers have suggested to create E-content development facility in the college.

## ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM:

10 students of the Department of Computer Science have given in their feedback on curriculum. Feedback is taken on following aspects.

1. Learning Values of the Syllabus
2. Applicability/ relevance of syllabus to real life situation
3. Depth of Course Content
4. Extent of efforts required by students
5. Relevance of project, reports.
6. Exposure to new knowledge fields.


Overall evaluation of curriculum shows that about 70 percent students assigned very good score to syllabus. Students ranging between 50 to $70 \%$ students have scored curriculum as very good. They have expressed satisfaction over aspects such as learning values, applicability, depth of course content, efforts required by students, relevance of project reports and exposure to new knowledge fields.

## 3) ANALYSIS OF STUDENTS FEEDBACK ON TEACHERS

15 students of the Department of Computer Science have given in their feedback on 10 teaching faculty. Feedback is taken on following aspects.

1. Punctuality of Teachers
2. Subject Knowledge
3. Use of Modern teaching aids
4. Linking of subject knowledge with life experience
5. Communication Skill
6. Positive Approach

Fig- 3: EVALUATION OF TEACHERS FROM STUDENTS


Fig. -3 clearly illustrates that students ranging between 41 to $83 \%$ of students have scored their teachers as excellent whereas students ranging between 17 to $41 \%$ is have scored ten teachers as very good.
4) ANALYSIS OF FEEDBACK ON PHYSICAL FACILITIES:

10 students of the Department of Computer Science have given in their feedback on college evaluation. Feedback is taken on following aspects.

1. Infrastructure
2. Parking
3. Drinking Water Facility
4. Sanitation

Facility


It is evident from fig.-4 that, student ranging between 20 to $80 \%$ students have scored college as good in terms of physical facility like infrastructure, sanitation and parking.

## 5) ANALYSIS OF PARENTS FEEDBACK ON OVERALL COLLEGE

Parents of 10 students of the Department of Computer Science have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. College Campus
2. Admission Process
3. Teaching Staff
4. College Timing
5. Discipline

It is evident from fig. 5 that, students ranging between 10 to $70 \%$ parents have scored college as excellent in terms of above mentioned aspects. Around 30 to $100 \%$ parents have scored college as very good.

Fig.- 5: ANALYSIS FROM PARENTS ON COLLEGE EVALUATION

6) ANALYSIS OF ALUMNI FEEDBACK ON COLLEGE EVALUATION:

10 Alumni of the Department of Computer Science have given in their feedback on overall college evaluation. Feedback is taken on following aspects

1. Course that Alumni have Learned
2. Infrastructure and Lab Facility
3. Method of Teaching
4. Library Collection
5. Educational Resources
6. Admission Process
7. Overall Rating


It is evident from fig.- 6 that, 40 to 60 percent alumni have scored college in terms of above mentioned aspects as good.

## Action Taken Report on Major Suggestion Received in Feedback of Various Stakeholders

Academic Year: 2020-21

Major Suggestions Received on Various Aspects of College Evaluation:

| Sr. <br> No. | Aspect |  |
| :---: | :--- | :---: |
| 1 | Increasing Number of Classrooms |  |
| 2 | Installation of Lift to Administrative Building |  |
| 3 | Installation of Open Gym at CIDA Campus | Physical Facilities |
| 4 | Creation of Poly House and Cactus Garden |  |
| 5 | Renovation of 400 mtr. Running Track |  |
| 4 | Improvement in Admission Process | Administrative |
| 5 | Upgradation of IT Infrastructure |  |
| 6 | Creation of E-Content Development facility | Teaching-Learning |

## Action Taken Report on Suggestions Received on Various Aspects of College Evaluation

## Introduction:

The feedback forms evaluating the college in its entirety by various stakeholders reflected their satisfaction with overall mechanism and functioning of the college. Along with these positive aspects some stakeholders have suggested some improvements in terms of physical facilities, curriculum, teaching-learning methods and infrastructure. College takes these suggestions positively. It has initiated necessary improvements in the domains suggested by stakeholders. Its report is as follows:

- Suggestion: Increasing number of classrooms
- Action Taken:

As per the suggestions of the various stakeholders the college has planned the construction of 9 more classrooms on second floor of the main building. This construction is financially supported by RUSA. Soon the construction will be completed

## Suggestion: Installation of Lift in Administrative Building

- Action Taken Report:

To facilitate mobility of Divyanjan students and easy access to stakeholders the college has installed Lift in the administrative building of the college during the year.

## Suggestion: Installation of Open Gym at CIDA Campus

- Action Taken:

The extension campus called CIDA of the college is vibrant. Many parents, alumni and people from neighbouring community visit it on daily for exercises, walks and games. As per their suggestion college has installed Open Gym in the campus.

Suggestion: Creation of Poly House and Cactus Garden

## - Action Taken:

College runs a diploma course in Polyhouse technology. The alumni of this course have suggested to create polyhouse in the campus. As per their suggestion, college has created polyhouse and cactus garden in the college campus.

- Suggestion: Renovation of 400 mtr running track.
- Action Taken:

CIDA campus of the college hosts an indoor sports complex as well as play grounds for outdoor games. It also has 400 mtr . Running track. Students preparing for Police and Army recruitment has suggested to repair the track. Owing to their demand, college has renovated the track.

- Suggestion: Admission Process needs to be improved
- Action Taken:

College has implemented online admission process. However, payment of fees is received in person. Usually, during admission process students have to wait in queues for paying fees. To make admission process smooth and efficient college during admission period receive fees in two windows, so as students don't have to wait for longer.

- Suggestion: Up gradation of IT infrastructure
- Action Taken:

The students and teachers of BBA (CA) has suggested to upgrade and renovate the BBA (CA) laboratory. As per their suggestion college has renovated and upgraded the laboratory with seating capacity of 40 students at a time.
Suggestion: E-Content Development Studio needs to be created.

- Action Taken:

The teaching faculty has advised to create E-Content Development Studio with advanced lecture recording system. The college administration has created state of the art EContent development studio on the first floor of main building.


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